The Great Debate Challenge

Name:

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Content-Quality of Information: Relates to topic, detailed, and accurate	All information was clear and came from reputable sources. Extensive details and relevant examples were used to support the content.	Used some relevant information. Included many details and strong examples that came from reputable sources.	Information related to the topic, but needed more details and examples to fully support ideas.	Information did not include details or examples that related to the topic. Information did not come from a reliable source.
Organization-Clarity of Information: Fluency and clarity of information	Information provides a clear, concise narrative using effective integration of concrete details to support the argument which has been clearly presented at the beginning.	Information is presented in a narrative that is mostly easy to follow, with concrete details integrated logically and clearly.	Information is presented in a way that has moments of clarity, but is presented by stream-of- consciousness	Information is presented in a disorderly manner that is difficult for an audience to follow.
Oral Presentation- Knowledge: Demonstrate knowledge of subject	Demonstrated a thorough knowledge of the subject matter. Able to use audience questions to further demonstrate understanding of the topic. Appeared to be an expert on the subject being presented.	Demonstrated a working knowledge of the subject matter. Able to satisfactorily answer audience questions and provided additional information upon request.	Demonstrated a basic knowledge of the subject matter. Able to address audience questions by repeating parts of the presentation - did not provide any additional information.	Demonstrated little or no knowledge of the subject. Unable to answer audience questions or comment further on any part of the presentation.
Originality- Creative and Original Content : Uses time wisely	Information was presented in a creative format, with original examples and connections, providing variety of ideas.	Information was presented in a creative format, with original examples.	Some information was creative and original, but ideas were limited in variety and uniqueness.	Information was much like that presented by other students and lacked creativity and originality.

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Name:				
My project relates to the topic and includes accurate facts, supporting details, and high-quality examples.				
My presentation will demonstrate my knowledge of the subject matter.				
I use time wisely and completed my assignments on time.				