| Classroom Debate Rubric | | | | | | |
|----------------------------|--|---|---|--|---|-----------------|
| Criteria | 5 points | 4 points | 3 points | 2 points | 1 point | Total Points |
| Respect for Other Team | All statements, body language, and responses were respectful and were inappropriate language | Statements and responses were respectful and used appropriate language, but once or twice body language was not | Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark | Statements, responses and/or body language were borderline appropriate. Some sarcastic remarks | Statements, responses and/or body language were consistently not respectful | |
| Information | All information presented in this debate was clear, accurate and thorough | Most information presented in this debate was clear, accurate and thorough | Most information presented in the debate was clear and accurate, but was not usually thorough | Some information was accurate, but there were some minor inaccuracies | Information had some major inaccuracies OR was usually not clear | |
| Rebuttal | All counter-arguments were accurate, relevant and strong | Most counter-arguments were accurate, relevant, and strong | Most counter-arguments were accurate and relevant, but several were weak | Some counter arguments were weak and irrelevant | Counter-arguments were not accurate and/or relevant | |
| Use of Facts/Statistics | Every major point was well supported with several relevant facts, statistics and/or examples | Every major point was adequately supported with relevant facts, statistics and/or examples | Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable | Some points were supported well, others were not | All points were not supported | |
| Organization | All arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion | Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion | Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion | Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion | Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion | |
| Understanding of Topic | The team clearly understood the topic in depth and presented their information forcefully and convincingly | The team clearly understood the topic in depth and presented their information with ease | The team seemed to understand the main points of the topic and presented those with ease | The team seemed to understand the main points of the topic, but didn't present with ease | The team did not show an adequate understanding of the topic | |

Comments: